

Children's Literature in English Language Education (CLELEjournal)



No-fee open access (diamond model) – relies on university sponsorship and volunteering



Nord Research Group for Children's Literature in ELT



Children's Literature in English Language Education: The team

Editor-in-chief: Janice Bland

Reviews editor: David Valente

Associate Editors: Nayr Ibrahim
& Bill Templer

Web editor: Ina Batzke

Founders:

Janice Bland, Christiane Lütge & Sandie Mourão

Editorial review board:

30 reviewers from

UK (9)

Germany (3)

Austria (2), Canada (2), Portugal (2),

USA (2), Argentina (1), Croatia (1),

France (1), India (1), Japan (1), New

Zealand (1), China (1), Taiwan (1),

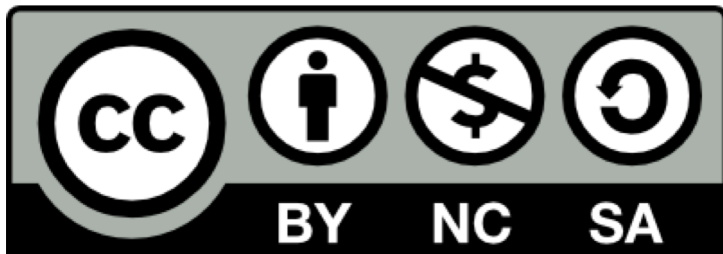
Norway (1), Sweden (1)

Indexing and licence



NORWEGIAN REGISTER FOR SCIENTIFIC
JOURNALS, SERIES AND PUBLISHERS

Creative Commons Licence
CC-BY-NC-SA



Global reach

May 2013 – November 2020
articles/reviews from:

Australia, Austria, Brazil, China,
Croatia, France, Germany, India,
Ireland, Japan, Lebanon,
Norway, Poland, Portugal,
Serbia, South Korea, Spain,
Sweden, Switzerland, USA, UK

WELCOME TO **CLELE JOURNAL!** VOLUME 7 | ISSUE 2 | Nov 2019
ISSN 2195-5212



children's
literature in
english
language
education
**CLELE
JOURNAL**
clelejournal.org

Contents &
Editorial

Janice Bland

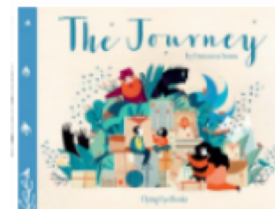
Contents & Editorial
[→ read more](#)

Book Review

Jane Spiro
Sandie Mourão



Book Reviews
[→ read more](#)



Father and
Fatherhood
in Picturebooks
Kylee Lewman,
Nora Peterman
& Ekaterina
Strelakova-Hughes

Article 1: Fathers and Fatherhood
[→ read more](#)

Intercultural
Learning through
Picturebooks

Sissil Lea Heggernes



Article 2: Intercultural Learning
[→ read more](#)



Social Model
Thinking about
Disability through
Picturebooks

Gail Ellis

Article 3: Social Model Thinking

TEYLs: Teacher
Education &
Children's
Literature!

Janice Bland



Article 4: Teaching English to Young Learners

Content

May 2013 – November 2020

- ✓ Articles (nº 54)
- ✓ Reviews (nº 18)
- ✓ Recommended Venue (nº 9)
- ✓ Recommended Reads (13 x 4)

WELCOME TO **CLELE JOURNAL!** VOLUME 6 | ISSUE 1 | May 2018

ISSN 2195-5212



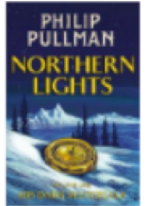
Contents & Editorial

Janice Bland,
Sandie Mourão

Contents & Editorial

→ read more

A Decade of Teaching Philip Pullman's *Northern Lights*



Jessica Allen Hanssen

Article 1 – Teaching Pullman's Northern Lights

→ read more



Integrating Postcolonial Culture(s) into Primary ELT

Grit Alter

Article 2 – Integrating Postcolonial Culture(s)

→ read more

Children's Literature in ELT in Brazil



Dilys Rees,
Danilo Pereira
& Layssa Mello

Article 3 – Children's Literature in Brazil

→ read more



Book Review

Bettina
Kümmerling-Meibauer

Book Review

Recommended Reads



Claudia Rey,
Vicki Palmquist,
Helena Lopes
& Sandie Mourão

Recommended Reads

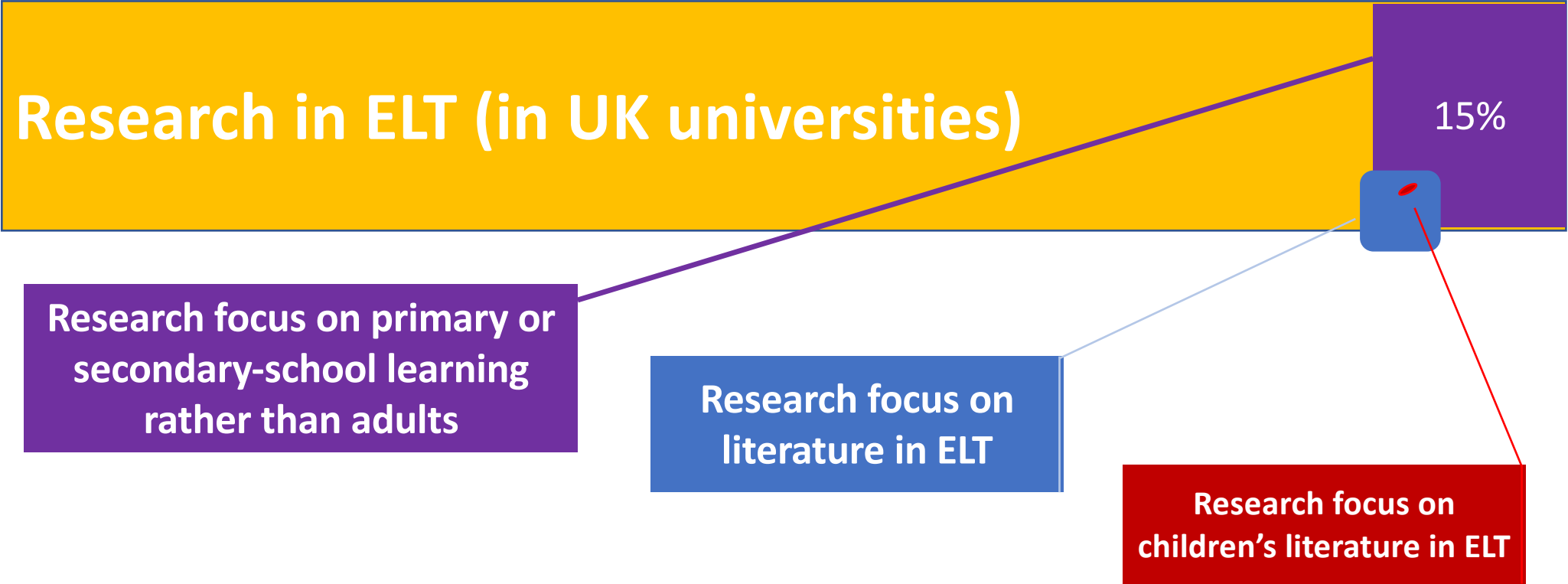
Articles – trends in topics

- ✓ visual literacy
 - ✓ critical literacy
 - ✓ reader-response theory
 - ✓ interculturality & ideology issues
 - ✓ literary language play & children's creative writing
 - ✓ teacher education, methodologies & materials design
 - ✓ inclusion & diversity issues, such as racism & ethnicity, disability, age, gender & sexual orientation, religion & belief
-

Articles – trends in literary formats

- ✓ Picturebooks (nº 24)
 - ✓ Young adult literature (nº 12)
 - ✓ On reading in ELT, theory & practice (nº 6)
 - ✓ Chapter books (nº 3)
 - ✓ Poetry / rhyme (nº 2)
 - ✓ Graphic novels / comics (nº 2)
 - ✓ Drama / plays (nº 2)
 - ✓ Films (nº 1)
 - ✓ Storyapps (nº 1)
 - ✓ Audiobooks (nº 1)
-

Research focus: Children's literature in ELT



Ellis & Knagg, 2013: 134