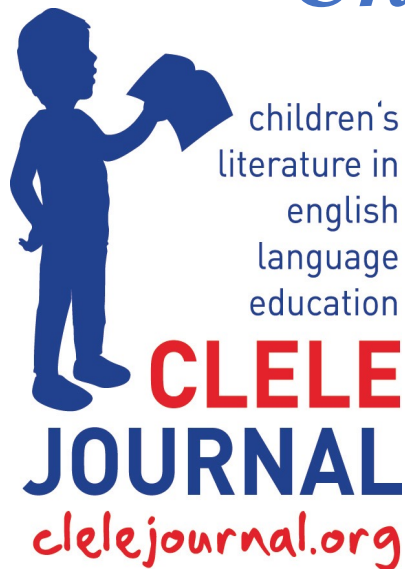


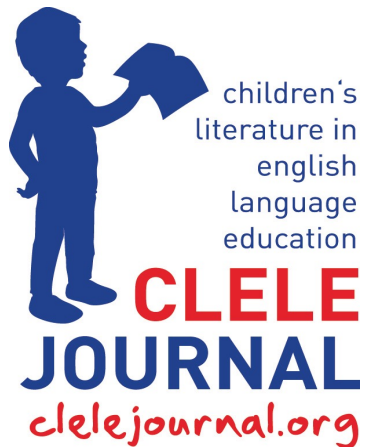
Celebrating a decade of –

Children's Literature in English
Language Education



2013 – 2023

Children's Literature in English Language Education (CLELEjournal)



Open access diamond model means no article processing charges (APCs), but relies on **sponsorship** (currently Nord University) and **volunteering** (Nord University, University of Vienna, University of Duisburg-Essen and independent scholarship)

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Editor: Susanne Reichl, University of Vienna

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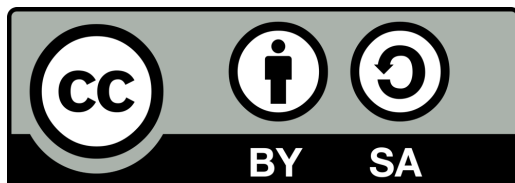
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Global reach

May 2013 – May 2023

articles/reviews from:

Argentina, Australia, Austria, Brazil,
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ISSN 2195-5212

 <p>children's literature in english language education</p> <p>CLELE JOURNAL clelejournal.org</p>	<p>Contents & Editorial:</p> <p>Interculturality in ELT</p> <p>Editorial – Janice Bland → read more</p>	<p>Picturebooks as Vehicles: Creating Materials for Pedagogical Action</p>  <p>Article 1 – David Valente & Sandie Mourão → read more</p>
 <p>All Are Welcome</p>	<p>Developing Children's Intercultural Understanding in Japan</p> <p>Article 2 – Alison Hasegawa et al. → read more</p>	<p>A Guided Reading Approach to Introduce Interculturality and Ideology in India</p>  <p>Article 3 – Jennifer Thomas et al. → read more</p>
 <p><i>Storytelling Projects on Native American Children's Literature: A Case Study</i></p>	<p>Storytelling Projects on Native American Children's Literature: A Case Study</p> <p>Article 4 – Dolores Miralles-Alberola → read more</p>	<p>Integrating Environmental Awareness in ELT Through Picturebooks</p>  <p>Article 5 – Ana Cecilia Cad et al. → read more</p>
 <p>Book Review:</p> <p><i>Compelling Stories for English Language Learners</i></p> <p>Book reviewed by – Alan Pulverness</p>	<p>Recommended Reads: Raymond Briggs & Salman Rushdie</p> <p>Recommended Resource: ICEKits</p>  <p>Introduced by – David Valente</p>	

Content

May 2013 – May 2023

- ✓ Articles (73)
- ✓ Reviews (22)
- ✓ Recommended Reads (18 x 4)
- ✓ Recommended Resource or Recommended Venue (11)

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Contents & Editorial:

The Challenge of Complexity – In-depth Learning in ELT

Editorial – Janice Bland

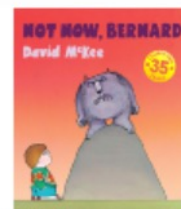
[→ read more](#)

Social Justice and Critical Pedagogy: Reading *Matilda* with Student Teachers



Article 1 – Marie Wallin

[→ read more](#)



The Illustration of Insecure Attachment in *Not Now, Bernard*

Article 2 – Barbara Reschenhofer

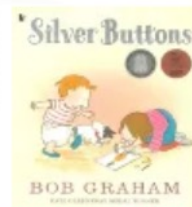
[→ read more](#)

Teachers' Scaffolding Roles during Picturebook Read-Alouds



Article 3 – Maria Nilsson

[→ read more](#)



Applying a Mindful Approach to the Reading of Picturebooks

Article 4 – Anna LeFevre

Teachable Texts: Embracing an Expanded Notion of Text in ELT



Introduced by – David Valente

Articles – trends in Englishes and topics

- Interest in diversity and complexity in English language education
 - Teaching English as communication vehicle that crosses cultural, community and national boundaries – multiple Englishes, literatures and cultural contexts
 - Also English as an additional language where English is the school language
-
- ✓ visual literacy
 - ✓ critical literacy
 - ✓ interculturality, citizenship, environment & ideology issues
 - ✓ literary language play & children's creative writing
 - ✓ teacher education, methodologies, materials design, read-alouds
 - ✓ inclusion & diversity, including racism & ethnicity, multilingualism, disability, age, social class, gender & sexual orientation, religion & belief
-



Recommended Reads – a resource for English teacher educators and teachers

- Since Issue 2, 2019 thematic organization of Recommended Reads
 - Focus on foregrounding ideas for ELT classroom
 - Goal to include varied literary formats within the theme
 - **Issue 1, 2023: Teachable Texts: Recommendations for Embracing an Expanded Notion of Text in ELT**
-
- ✓ Exploring refugee experiences with literature in ELT
 - ✓ Decentering whiteness in children's literature
 - ✓ Environmental children's literature in ELT – a catalyst for taking action
 - ✓ Gender diversity and sexuality with literature in ELT
 - ✓ Tributes to Judith Kerr & Eric Carle
 - ✓ Expanding boundaries and perspectives with Raymond Briggs and Salman Rushdie
-



Articles – trends in literary formats

Very popular

Popular

Quite popular

Few articles so far

- ✓ Picturebooks
- ✓ Young adult fiction
- ✓ On reading in ELT, theory & practice
- ✓ Graphic novels / comics
- ✓ Oral storytelling
- ✓ Chapter books
- ✓ Poetry / rhyme
- ✓ Drama / plays
- ✓ Films
- ✓ Verse novels
- ✓ Storyapps
- ✓ Audiobooks



Research focus: Why children's literature in ELT?

Characteristics & uses:

- ✓ **High quality language** – stylistic cohesion, lexical repetition, lexical chains, rhetorical rule of three
 - ✓ **Phonological repetition** – dynamic rhythm (& rhyme), assonance, alliteration, refrains
 - ✓ Entrancing repetition of **multi-item chunks** or 'phrasal teddy bears' (Ellis 2012)
 - ✓ Comprehension support, through **motivating story and stimulating images**
 - ✓ Motivation for dynamic & **genuine interpersonal communication**
 - ✓ Typographic experimentation & creative word choices, **encouraging children's creative writing**
 - ✓ Opportunities for **interculturality** & perspective-taking when entering storyworlds
 - ✓ Opportunities for connections across children's languages & their **literacy development** generally
 - ✓ Freedom from coursebook-driven teaching/ **one-size-fits-all materials**
 - ✓ Opportunities for retellings – providing **more essential repetition**
 - ✓ **Language teachers** can also learn new ideas & new language through children's literature.
-

Reading for in-depth English Learning

Texts in and beyond the classroom



Date: 6–8 May 2024

Location: Hotel Ramsalt, Bodø, Norway



Confirmed plenaries:

Frank Serafini (Professor of Literacy Education & Children's Literature, Arizona State University)

Jena Habegger-Conti (Professor of English, Western Norway University of Applied Sciences)

Strands:

Teacher education for in-depth English language learning with children's literature

Interculturality, diversity & critical literacy in English language learning with children's literature



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