Children's Literature in English Language Education (CLELE Journal) is a bi-annual, peer-reviewed online journal for scholars, teacher educators and practitioners involved in researching children's literature in the field of English language teaching and learning as a second, additional or foreign language (ELT).

The journal investigates children's literature as a framework with which to connect literature teaching with ELT. The scope covers the affordances of children's literature for language development in school settings and teacher education contexts.

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SUBMISSION TOPICS
Children's Literature in English Language Education solicits contributions on all formats of children's literature:

- picturebooks, chapter books and young adult fiction
- oral storytelling, fairy tales and fables
- rhymes and poetry
- graphic novels
- educational drama and plays
- films and story apps
- language learner literature.

Contributions will address the theory or practice of children's literature in ELT, encompassing the sharing of empirical research, textual analysis and teaching ideas embedded in a theoretical framework, on any of the following topics:

- literary literacy
- visual literacy
- critical literacy
- reader-response theory
- intercultural competence
- diversity issues and ideology
- language play and creative writing
- extensive reading
- the canon of literary texts for ELT
- teacher education
- methodologies and materials design.