

CHILDREN'S LITERATURE IN ENGLISH LANGUAGE EDUCATION

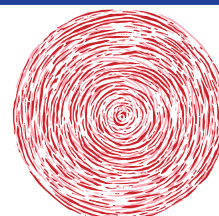
Children's Literature in English Language Education (CLELEjournal) is a bi-annual, peer-reviewed online journal for scholars, teacher educators and practitioners involved in researching children's literature in the field of English language teaching and learning as a second, additional or foreign language (ELT).

The scope covers the affordances of children's literature for language development in school and out-of-school English learning settings as well as teacher education contexts.

Children's Literature in English Language Education is open access following the diamond model – there are no article processing charges or publication fees for authors.

EDITORIAL TEAM

Professor Janice Bland (editor-in-chief)
David Valente (reviews editor)
Dr Nayr Ibrahim and Bill Templer (associate editors)
Dr Ina Batzke (web editor)



SUBMISSION TOPICS

Children's Literature in English Language Education solicits contributions on all formats of children's literature:

- picturebooks & graphic novels
- chapter books & young adult fiction
- oral storytelling, fairy tales & fables
- rhymes, poetry & verse novels
- educational drama & plays
- language learner literature
- films & story apps

Contributions will address the theory and practice of children's literature in ELT, encompassing the sharing of empirical research, textual analysis and teaching ideas embedded in a theoretical framework, on any of the following topics:

- visual literacy
- critical literacy
- reader-response theory
- interculturality & ideology issues
- literary language play & children's creative writing
- teacher education, methodologies & materials design
- inclusion & diversity issues, such as racism & ethnicity, disability, age, gender & sexual orientation, religion & belief

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